

## **ACTIVITY**

TEACHER'S NAME	NAME OF THE ACTIVITY
Sarka	Zara`s code
Time: 20-30 minutes Language level: Pre-Intermediate to Upper-Intermediate Language focus: listening for general and specific understanding Aim: Ss will improve their ability to listen for specific details to solve a riddle	
Preparation:	Materials:

## Procedure:

computer

- Ss work alone
- Ss have a look at words they may have difficulty understanding in the text

Ss

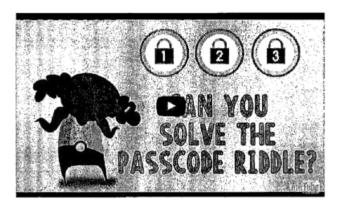
- Ss listen to the 1st part of the video
- Ss answer questions on their worksheet
- feedback: check in pairs
  - group / class feedback by listening to the second part of the video

computer, Internet, worksheet for



# Can you solve the passcode riddle? - Ganesh Pai

Source: http://ed.ted.com/lessons/can-you-solve-the-passcode-riddle-ganesh-pai



1, Listen to the first part of the video.

#### 2, Vocabulary:

concealed	utajený
ascending	rostoucí
clue	vodítko, klíč
product	součin
sum	součet
entertainment	zábava
dungeon	hladomorna
obvious	zřejmý, očividný
announces	oznamuje

#### 3, Which three clues does Zara get?

The first clue	
The second clue	
The third clue	

- 4, Can you resolve their problem?
- 5, Can you complete the equation according to the first clue? What is it?
- 6, How do the second and the third clues help you?
- 7, Which hallway do they use?
- 8, Listen to part two.



For students

# Can you solve the passcode riddle?

1.	Listen	to	the	first	part	of	the	video.
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#### 2, Vocabulary:

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clue	vodítko, klíč	
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#### 3, Which three clues does Zara get?

	+1
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- 4, Can you resolve their problem?
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In the lesson, we wrote 36 as a product combination of 3 natural numbers. What is the best way to write down all the possible products and make sure we haven't missed any?

- 6, How do the second and the third clues help you?
- 7, Which hallways do they use?
- 8, Listen to part two and check your answer.