



## ACTIVITY

|  |                                      |
|--|--------------------------------------|
| TEACHER`S NAME   | NAME OF THE ACTIVITY                 |
| Sarka  | Zara`s code                          |
| Time: 20-30 minutes<br>Language level: Pre-Intermediate to Upper-Intermediate<br>Language focus: listening for general and specific understanding<br>Aim: Ss will improve their ability to listen for specific details to solve a riddle   |                                      |
| Preparation:   | Materials:                           |
| computer   | computer, Internet, worksheet for Ss |
| Procedure:<br>- Ss work alone<br>- Ss have a look at words they may have difficulty understanding in the text<br>- Ss listen to the 1 <sup>st</sup> part of the video<br>- Ss answer questions on their worksheet<br>- feedback: - check in pairs<br>- group / class feedback by listening to the second part of the video |                                      |



# Can you solve the passcode riddle? - Ganesh Pai

Source: <http://ed.ted.com/lessons/can-you-solve-the-passcode-riddle-ganesh-pai>



1, Listen to the first part of the video.

2, Vocabulary:

|               |                  |
|---------------|------------------|
| concealed     | utajený          |
| ascending     | rostoucí         |
| clue          | vodítko, klíč    |
| product       | součin           |
| sum           | součet           |
| entertainment | zábava           |
| dungeon       | hladomorna       |
| obvious       | zřejmý, očividný |
| announces     | oznamuje         |

3, Which three clues does Zara get?

|                 |  |
|-----------------|--|
| The first clue  |  |
| The second clue |  |
| The third clue  |  |

4, Can you resolve their problem?

5, Can you complete the equation according to the first clue? What is it?

6, How do the second and the third clues help you?

7, Which hallway do they use?

8, Listen to part two.



For students

## Can you solve the passcode riddle?

1, Listen to the first part of the video.

2, Vocabulary:

|               |                  |
|---------------|------------------|
| concealed     | utajený          |
| ascending     | stoupající       |
| clue          | vodítko, klíč    |
| product       | součin           |
| sum           | součet           |
| entertainment | zábava           |
| dungeon       | hladomorna       |
| obvious       | očividný, zřejmý |
| announces     | oznamuje         |

3, Which three clues does Zara get?

|                 |  |
|-----------------|--|
| The first clue  |  |
| The second clue |  |
| The third clue  |  |

4, Can you resolve their problem?

5, Can you complete the equation according to the first clue? What is it?

In the lesson, we wrote 36 as a product combination of 3 natural numbers. What is the best way to write down all the possible products and make sure we haven't missed any?

6, How do the second and the third clues help you?

7, Which hallways do they use?

8, Listen to part two and check your answer.