



ACTIVITY

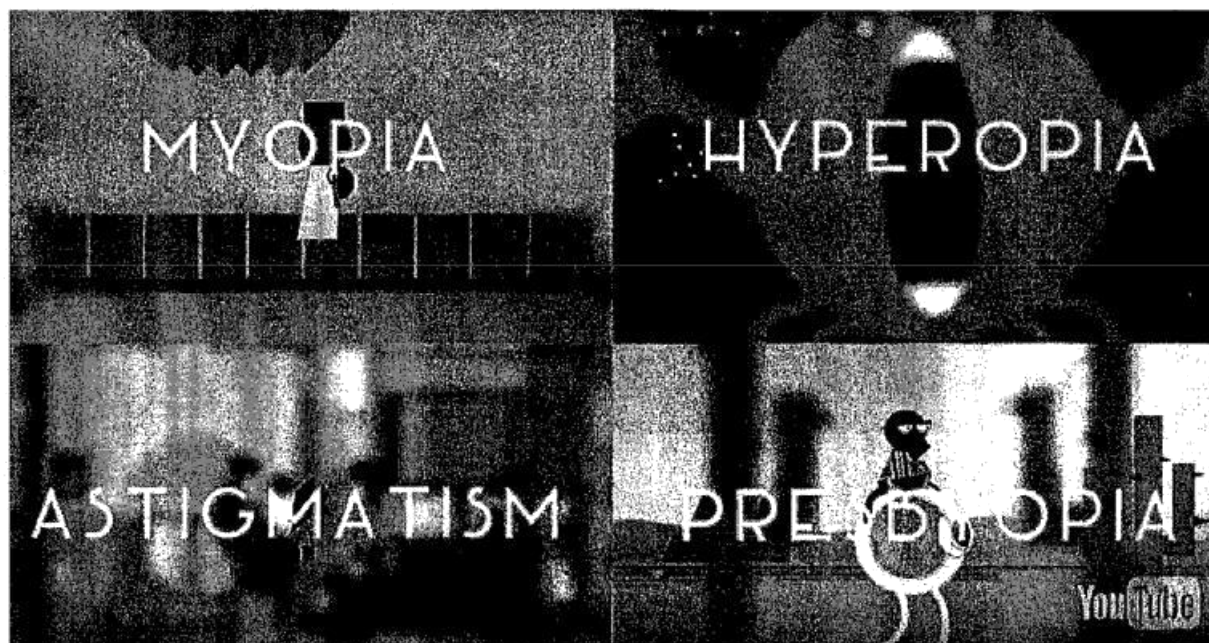
TEACHER`S NAME Květoslava	NAME OF THE ACTIVITY How do glasses help us see?
<p>Time: 20-30 minutes Language level: Pre-Intermediate to Upper-Intermediate Language focus: listening for general and specific understanding in real life context Aim: Ss will improve their ability to listen for specific details and answer questions about how glasses can help us see Ss will extend their knowledge of vocabulary</p>	
Preparation: website	Materials: worksheet for Ss, Internet, computer
<p>Procedure:</p> <ul style="list-style-type: none">- Ss work alone- T plays the video to Ss- Ss listen carefully and answer the questions- Feedback: -Ss check in pairs - group / class feedback <p>Comment: Ss listen to the video as many times as necessary to help Ss with vocabulary on their worksheet the most important words are given (parts of the eye, vocabulary box)</p>	



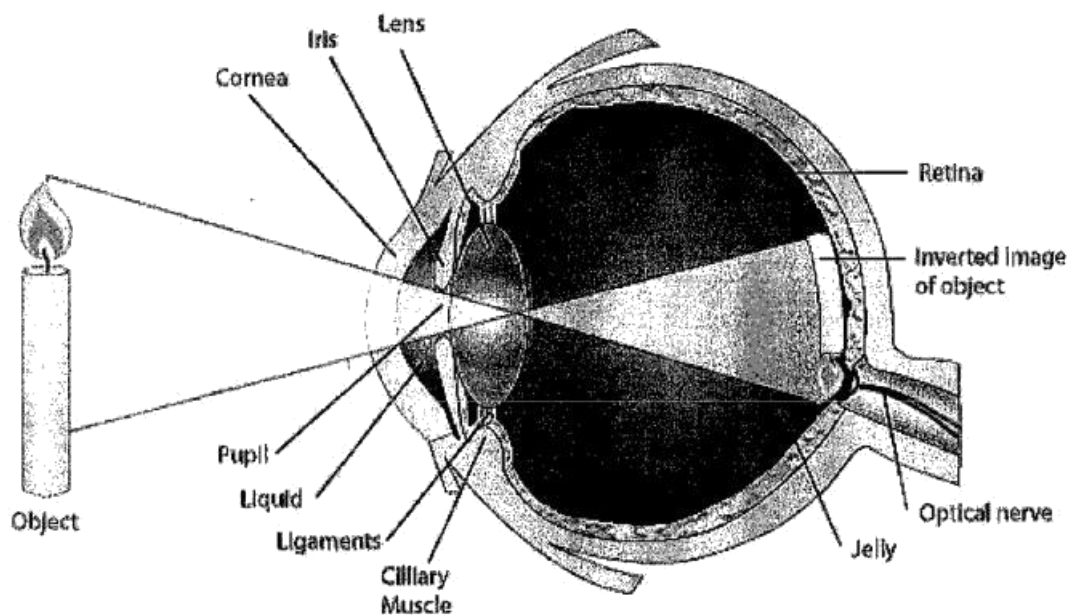
How do glasses help us see?

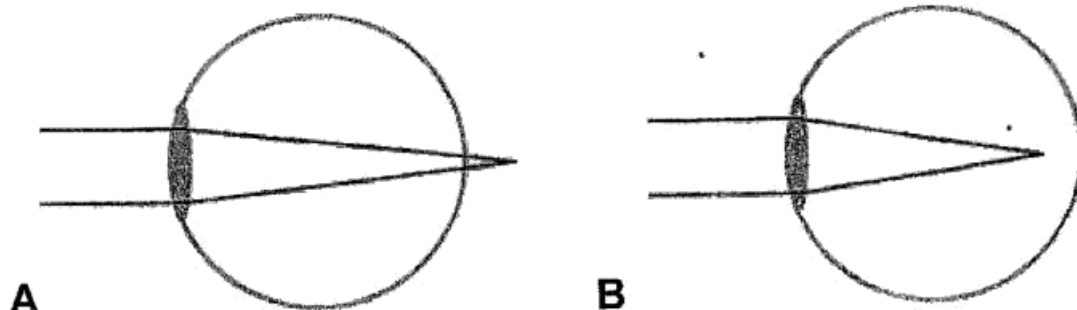
video

<http://ed.ted.com/lessons/how-do-glasses-help-us-see-andrew-bastawrous-and-clare-gilbert#watch>



Cross section of Human Eye





Answer the following questions about pictures A and B based on the video:

1. What did people use a long time ago to see small letters while reading?
2. Which picture above shows myopia?
3. What lens can correct myopia?
4. Which picture shows hyperopia?
5. What lens can correct hyperopia?
6. What is accommodation?
7. Who invented the contact lenses?
8. Choose the right lens for myopia and hyperopia in the lab.



Words to help you understand the video.

due	Způsoben
ability	Zručnost
blurry	Rozmazaný
nowadays	Hned, teď
restored	Obnovený
tailored	Přizpůsobený